

2019-2020

Eli Whitney Elementary School



PBIS October Newsletter

SCHOOL DATA

September Discipline Data Comparison					Looking Ahead		
	September 2018	September 2019	Change	June 2019	September 2019	Change	October 2018
Total Office Referrals	96 57 majors 39 minors	146 30 majors 116 minors	+50	14 10 majors 4 minors	146 30 majors 116 minors	+132	197 105 majors 92 minors
Number of Bus referrals (excluded in total school referrals)	37	43	+6	7	43	+36	+30

School Trends for September 2019

Location	Classroom
Day of the week	#1 -Thursday #2 - Wednesday
Time of the Day	10:45, 12:45, 1:45,
Problem Behavior	Disruption
Motivation	Obtain Peer Attention

Tier II Interventions (Total # of students)					
CICO	Small Group	Adult/Peer Mentoring	De-escalation Support	Behavior Charts (Tier 3)	
2				2	

WHITNEY NEWS

Whitney Wolves stick together as a PACK; we are Positive, Accountable, Careful and Kind every day in every way.

Positive: I will have a growth mindset.

Accountable: I will take responsibility for my own words and actions.

Careful: I will be safe at all times. Kind: I will be respectful of others.

PBIS Student-Led Assembly Highlights



- Eli Whitney is very lucky to have another author come visit the school on October 7th at 10:15 am. Brandon Mull is the author of the books Fablehaven, Beholders and Five Kingdom series. He will also be at Barnes and Noble that evening for a book signing at 6:00 pm.
- Student Howls: Students are able to recognize other students who show PACK Pride by completing a Whitney Howl. The student can give it to the student and that student can turn in the Howl into the main office or the student who completed the Howl can turn in into the main office. The Howl will be announced during the next day's morning announcements and it will be posted on the Whitney Howl bulletin board. At the end of the month, students will be randomly selected and announced during the morning announcement to come to the main office to earn a prize from the prize box.
- Recycling: Whitney Wolves care about our Earth and community.
 Each year we work together to recycle many items in the school for the Recycle Rally Program. This year they are using Rowley from the Diary of a Wimpy Kid series to help promote recycling. We also recycle dried up markers. Students can bring dried markers to the art room and put them in the Colorcycle Marker bin.
- The math department has kicked off the Problem of the Month program. This year's theme is the Olympics. Students can participate by completing math problems each month. Students who completed the problems will be invited to participate in Math Olympic activities with Mrs. Bellefronte.









School-wide Recognition System: Classroom Rewards

Classes earn a large wolf when students demonstrate PACK together as a class. The following classrooms earned enough large wolves to earn a classroom reward.



There were many classes that earn 2-3 rewards in September!





Whitney had a total number of ___ class rewards in September!

Grade 3	Grade 4	Grade 5
Room 10 (2x)	Room 1	Room 23
Room 11(3x)	Room 2	Room 24
Room 12 (4x)	Room 3 (3x)	Room 25
Room 13 (2x)	Room 4 (2x)	Room 26
Room 14 (2x)	Room 5	Room 27
Room 15	Room 6	Room 28

Class/Small Group Presentations: Room 3

Students in Mrs. Puttick's class (Room 3), volunteered to share poems that they wrote about themselves. Students read them in front of the school and shared fun and /personal facts that expressed their unique and special qualities.

RESOURCES/INFORMATION

Parent	Staff
To learn more about PBIS at Eli Whitney, please go to Whitney's school website to access Whitney's PBIS Handbook. It is under the About Me tab under the PBIS section or you can click on the link below. http://eliwhitney.sharpschool.com/about_us/p_b_i_s s	 Tier 1 Strategies for Specific Problem Behaviors Pre-Referral Intervention Manual (See Lauren Short, PBIS Coach) PBIS World Intervention Central Behavior Doctor Material Download Positive Reinforcement in the Classroom: Tips for Teachers The behavioral universal screening (Student Risk Screening Scale) was emailed to classroom teachers. Results will be reviewed and used to help provide supports for identified students. More information about the SRSS will be shared with staff in the near future.